Know the News: 
Fake News Invasion!

Read the article on pages 14-16, then answer the questions.

1. Which is a central idea of the article?
   A During the 2016 U.S. presidential campaign, made-up articles about the two main candidates were shared on Facebook 38 million times.
   B The internet is filled with false stories, so people should be skeptical about what they read online.
   C The News Literacy Project helps students learn how to spot misinformation.
   D The practice of making up scandalous news is known as yellow journalism.

2. What is the main purpose of the article’s first two paragraphs?
   A to illustrate how a fake news story can spread
   B to caution people against using social media
   C to warn people not to believe anything they read on Twitter
   D to prove that most Americans won’t believe a story unless they can be sure it’s true

3. Which of the following is a fake news website?
   A The New York Times
   B The Political Insider
   C The Wall Street Journal
   D The Washington Post

4. Why might the author have included the detail that Benjamin Franklin spread false stories?
   A to provide an example of fake news from the past
   B to show how quickly a fake news story can spread during war
   C to illustrate that fake news is not a new problem
   D both A and C

5. Which of the following is not suggested in the article as a way to spot fake news?
   A Research the author of the story.
   B Try to verify the story on a fact-checking site.
   C Share it on social media to find out if it’s false.
   D Look at the URL of the website.

6. Which detail would be least important to include in a summary of the article?
   A Experts say that every person needs to help stop the spread of false stories.
   B Jonathan Anzalone works at the Center for News Literacy at Stony Brook University.
   C Many people worry that false stories could influence next year’s presidential election.
   D The problem of fake news has been around for centuries.

7. Which best describes the structure of the section “Don’t Be Fooled”?
   A compare and contrast
   B description
   C problem and solution
   D sequence

8. Which two words from the article are most similar in meaning?
   A verified and banned
   B respected and trustworthy
   C harmless and mindful
   D completely and potentially

9. Details from the sidebar on page 16 would best fit into which section of the main article?
   A “History of Lies”
   B “False Stories Spread Online”
   C “Fake News Means Big Money”
   D “Don’t Be Fooled”

10. Which of the following statements can be supported by information in the article?
    A Fake news has been around for only a few years.
    B Most people won’t share a story online unless they’re certain it’s accurate.
    C The internet and social media have contributed to a rise in fake news.
    D Americans don’t need to be concerned about the spread of false information.