

Junior Scholastic®

Answer Key for the March 23, 2020, issue

For sample responses to close-reading questions, see the lesson plans in the Teacher's Guide.

STUDENT EDITION

THE WAR IN EUROPE, P. 19

1. Berlin
2. Germany and Italy
3. the United Kingdom and the Soviet Union
4. They were all controlled or occupied by the Axis Powers.
5. Neither; it was neutral.
6. East Prussia
7. a major concentration camp
8. Poland
9. northwest
10. about 550 miles

TRAVEL BUG, P. 24

1. The figure represents the new coronavirus.
2. The virus is about to board an airplane and travel to another place. I can tell that it's at an airport because of the departures board and the plane visible through the window. The virus also looks like a traveler, with its backpack and suitcase.
3. The departures board symbolizes the many places the virus could go and infect people.
4. *Sample response:* People can spread illnesses by traveling.

ONLINE SKILL BUILDERS

NEWS ALERT!

WHAT I LEARNED: NEWS ALERT!

Responses will vary.

STILL SEPARATE, STILL UNEQUAL

CAUSES AND EFFECTS

1. Schools in poorer communities tend to receive less funding from the government.
2. Today, many students attend segregated schools. About 75 percent of black and Latinx students attend schools where most of their classmates are students of color.
3. Several cities passed laws that prohibited black families from moving into mostly white neighborhoods. Many white homeowners wouldn't rent or sell property to African Americans. In many cases, banks and the federal government refused to give black people loans to buy homes.
4. Many schools gradually desegregated. By the early 1970s, 90 percent of black students in the South were going to school with white classmates.
5. Starting in the 1990s, the Supreme Court made it easier for school districts to stop trying to integrate. Government agencies responsible for enforcing desegregation have mostly ignored problems.

INFORMATIVE WRITING TOOLKIT

Responses will vary.

SPEAK UP!

Responses will vary.

KNOW THE NEWS: STILL SEPARATE, STILL UNEQUAL

- | | |
|------|-------|
| 1. B | 6. C |
| 2. A | 7. B |
| 3. A | 8. C |
| 4. B | 9. D |
| 5. D | 10. B |

WHY EVERYONE'S TALKING ABOUT THE CENSUS

COUNTING AMERICANS

1. 24 percent
2. In 1960, 36 percent of Americans were under 18. The percentage of the U.S. population who are children has fallen over time.
3. 1970
4. Someone born in 1960 would have been about 50 years old in 2010. The person would be represented in the bar that shows that 26 percent of the population was 45-64 in 2010.
5. *Sample response:* The graph shows that the U.S. population has gotten older from 1960 to 2010. The percentage of the population who are elderly rose as the percentage who are children fell.

MAKE IT COUNT

Responses will vary.

KNOW THE NEWS: WHY EVERYONE'S TALKING ABOUT THE CENSUS

- | | |
|------|-------|
| 1. D | 7. C |
| 2. C | 8. B |
| 3. B | 9. B |
| 4. A | 10. B |
| 5. D | |
| 6. D | |

SURVIVORS

WORLD WAR II

1. The Soviet Union joined the Allies on June 22, 1941, because Germany had invaded it, violating an agreement the two nations had to not fight each other.
2. The U.S. joined the fighting on December 8, 1941, because Japan had attacked military bases at Pearl

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March 23, 2020, answers (continued)

Harbor in Hawaii the day before.

3. On D-Day, the Allies attacked German forces in France. They secured a major victory and continued toward Germany.
4. The U.S. dropped atomic bombs on Hiroshima and Nagasaki in Japan in August 1945.
5. The timeline helps readers understand the article by providing context about the history of World War II. It shows what other events were happening around the time of those described in the “Key Moments” sidebar and explains what events led to the liberation of concentration camps and the Allies’ victory. While the Holocaust was happening, many countries were involved in a huge conflict.

THE MARCH TO DACHAU

1. Zoltán had heard rumors that “somebody,” maybe Russians, was coming toward the camp, but he couldn’t be certain because the prisoners were “completely isolated.” Some feared that the Nazis would kill them so the Allies wouldn’t find them alive.
2. The Nazis kept him working so hard for so long that the days likely blended into one another until he lost track of time. Prisoners generally have to serve a “term,” or an amount of time they are supposed to be there. But people in a concentration camp would likely expect to be there forever—until they died.
3. He said they “were very loose with shooting”—meaning they would shoot prisoners for any reason, or maybe none at all.
4. Zoltán was surprised because he thought that if anybody was coming to save them, it would be Russians. He expected to see red stars on the tanks, but instead he noticed the

white stars of the Americans.

5. *Sample response:* Zoltán probably felt terrified at the camp and might have had a hard time maintaining hope. He said he “was there forever” and was probably exhausted and hungry. When he saw the American tanks, he was “extremely elated” and probably felt relief. Once he and his brother were free, they probably felt lucky to be alive but might have also been worried about finding their family members and their way back home.

INFORMATIVE WRITING TOOLKIT

Responses will vary.

KNOW THE NEWS: SURVIVORS

- | | |
|------|-------|
| 1. B | 7. D |
| 2. D | 8. A |
| 3. D | 9. D |
| 4. C | 10. C |
| 5. A | |
| 6. B | |

SHOULD TEENS HAVE TO TAKE GYM EVERY DAY?

ARGUMENT WRITING TOOLKIT

Responses will vary.

QUIZ WIZARD

1. C
2. C
3. C
4. A
5. A
6. F
7. O
8. F
9. F
10. O
11. 3rd
12. 2nd
13. 1st
14. 5th
15. 4th