CAUTION: LOW CLEARANCE AHEAD, P. 24
1. The truck has run into a low overpass at a high speed. You can tell by the way the trailer’s front has been mashed in and the cab is tilted up, as well as by the flat tires and the steam rising from the truck.
2. The truck is Trump’s Agenda. The driver is a leader of the Republican Party.
3. The low overpass represents the difficulty of getting legislation through Congress. Passage means both the truck literally getting under the overpass and the passing of a bill.
4. It seems as if the driver is simply going to back up and try again. The cartoonist implies that the driver is not likely to get a better outcome.

HOMELESSNESS IN FOCUS, P. T-11
1. The authors describe Han as having felt a combination of fear, sadness, and relief after deciding to leave home. The teen is quoted as saying, “I knew I was finally safe. But at the same time, I felt like I’d just lost everything.”
2. Possible answers include: Short-term: raising money; volunteering at a soup kitchen or homeless shelter; donating clothes, food, or soap. Long-term: increasing funding for mental health services and counseling for drug or alcohol addiction, opening more youth shelters, combatting stereotypes.
3. The problem affects people in every state. Some government departments already focus on housing or other areas that could be part of the solution. The government could use taxpayer money to help fund shelters or other services.
4. More jobs became available, which likely meant more income, so families could afford housing. Some of the older kids may have found jobs to support themselves.
5. Savohn’s passion for the arts pushed him to continue to attend school while he was homeless, even though it meant walking five hours to get to class.

HOMELESSNESS IN THE U.S., P. T-9
1. Answers will vary.
2. 1,500 to 4,999 (Utah)
3. Ohio
4. 5,000 to 8,999 (Washington, D.C.)
5. about 400 miles
6. southwest
7. northeast
8. Wyoming, North Dakota, South Dakota, Mississippi, West Virginia, Delaware, Rhode Island, Vermont, New Hampshire
9. Massachusetts, New York, Pennsylvania
10. about 1,200 miles

“WE CHOOSE TO GO TO THE MOON,” P. T-14
1. The purpose was to explain to Americans why U.S. space exploration was important. The tone was confident and persuasive.
2. Kennedy’s vision was for peaceful exploration and new discoveries to be used for good. He said space should be filled with “instruments of knowledge and understanding” and that Americans needed to solve the mysteries of space “for the good of all men.”
3. Kennedy implied that if the Soviet Union were to control space, it would put weapons of mass destruction there and create “a new terrifying theater of war.”
4. Like space, oceans are immense and hold mysteries that humans can explore and discover. Kennedy seemed to suggest that new discoveries would be made in space.
5. Possible answers include: Kennedy’s confident statement made the idea of sending people to the moon—something that seemed virtually impossible at the time—sound like it was within the country’s grasp. His statement motivated Americans to believe that the U.S. could and would send people to the moon.
QUIZ WIZARD, P. T-16

1. A
2. B
3. B
4. A
5. C
6. F
7. F
8. O
9. F
10. O

11. CI
12. D
13. D
14. D
15. D
16. 3rd
17. 5th
18. 1st
19. 4th
20. 2nd

10. Each branch of the federal government has its own powers.

ANALYZING AUTHORS' CLAIMS
Answers will vary.

QUOTE VS. PARAPHRASE
Answers will vary.

CHARTING YOUR KNOWLEDGE
Answers will vary.

ARE YOU CONVINCED?
Answers will vary.

DIGGING INTO THE DETAILS
Answers will vary.

UNDERSTANDING SIMILARITIES AND DIFFERENCES
Answers will vary.

WHAT'S IT ALL ABOUT?
Answers will vary.

SUMMARIZING 101
Answers will vary.

DIY VOCABULARY
Answers will vary.

ANATOMY OF A NEWS STORY
Answers will vary.

CLOSE READING CHECKLIST
Answers will vary.

CLOSE READING OF PHOTOS AND GRAPHICS
Answers will vary.

INVESTIGATE THE NEWS
Answers will vary.

NOT ALL SOURCES ARE CREATED EQUAL
Answers will vary.

ONLINE-ONLY MATERIALS
CROSSWORD

MENTAL SYSTEM
IBLEE
RDUritical
RSTT
VERMONT
IRIMLEG
OLLEN
TRAUMAN
CELNU
OWL
LSBECAR
AYLL
STRESSDIEGO

TAKING A STAND
Answers will vary.

CHECKS AND BALANCES
1. limit its power to do something
2. the president
3. by a two-thirds vote of both chambers
4. the executive (president)
5. The Senate must approve presidential appointments.
6. by declaring executive branch actions unconstitutional
7. by declaring laws unconstitutional
8. The Senate must approve treaties.
9. Congress can revise the law, write a new law, or propose an amendment to the Constitution.

PRESENTATION SELF-ASSESSMENT
Answers will vary.